

UWA in Brief 2015

Student Enrolments 2015	24,547
Student Load (EFTSL) 2015 (Preliminary as at 3 Sept)	19,905
Commencing Students 2015	8,046
Postgraduate Enrolments 2015	7,024
Higher Degree by Research Enrolments 2015	1,978
Total Staff (FTE) 2015	3,677
Academic Staff (FTE) 2015	1,496
Course Completions 2014	6,709
Weighted Research Publications 2014	2,544
Research Income 2014 (\$'000)	204,561
Total Income 2014 (\$'000)	965,147
Total Expenses 2014 (\$'000)	874,550

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Office of Strategy, Planning & Performance www.planning.uwa.edu.au/statistics

Mission and vision

The mission of UWA is:

To provide world-class education, research and community engagement for the advancement of the prosperity and welfare of our communities. The vision of UWA is:

We aspire to be recognised as one of the world's top 50 global universities by 2050.

Values

The core values underpinning our activities are a commitment to:

- a culture of high performance and continuous improvement, designed to achieve international excellence;
- academic freedom to encourage staff and students to engage in the open exchange of ideas and thought;
- equity and merit as the fundamental principles for the achievement of the full potential of all staff and students;
- fostering the values of openness, honesty, tolerance, trust and responsibility in social, moral and academic matters;
- the achievement of Aboriginal peoples' rights, aspirations and potential, and the recognition of Indigenous knowledge, culture and values; and
- sustainability in environmental, economic and social dimensions.





Defining Characteristics

UWA will be recognised by the following defining characteristics:

- Aspiring to excellence, in all our activities;
- Comprehensive, with a broad teaching and research profile in the arts, sciences and professions; but selective within a comprehensive base, to develop particular areas of strength and emphasis;
- Research-intensive, with a strong teaching and research nexus across all our disciplines;
- Globally-connected, with international perspectives embedded in our teaching and research, strong engagement with leading institutions internationally, and high and positive international recognition and reputation;
- Technologically-innovative, to maintain our currency and maximise our flexibility; and
- Engaged, to respond to the needs of the community, our students and our graduates.

Further Information

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Electronic Version

www.planning.uwa.edu.au/statistics/brief



Significant Facts

The University of Western Australia, the State's first university, was established in 1911 and opened two years later with 184 students. Today the University enrols over 24,000 students, in eight faculties: Architecture, Landscape and Visual Arts; Arts; Business School; Education; Engineering, Computing and Mathematics; Law; Medicine, Dentistry and Health Sciences; and Science.

Located 5 km from Perth's centre, the 65-hectare Crawley campus is widely acclaimed for the beauty of its setting beside the Swan River and for its grounds and buildings, which are listed in the Register of the Australian National Estate.

The University is a member of the Group of Eight, a coalition of leading research-intensive, comprehensive Australian universities, and is a member of the Worldwide Universities Network of 18 member universities from across four continents and is also a member of the Matariki, a new international network of high-quality universities across seven nations.

University staff members have won numerous awards for teaching and research; the most noteworthy being Professor Barry Marshall and Emeritus Professor Robin Warren who were awarded the 2005 Nobel Prize in Physiology or Medicine for their discovery of the bacterium Helicobacter pylori and its role in gastritis and peptic ulcer disease.



Significant Facts

The University's strong research record is reflected in an overall Academic Ranking of World Universities (ARWU) ranking of equal 87th for 2015 and rankings of 25th in Life and Agricultural sciences (highest in Australia), in the top 75 in Clinical Medicine and Pharmacy and in the top 200 for Social Science, Natural Sciences and Mathematics. In 2013 UWA obtained 6.47% of the Australian Competitive Grant funds and 6.02% of the total research income funds allocated to Australian higher education institutions. On a per capita basis, these were the nation's third highest allocations.

The University's ongoing commitment and achievements in teaching and learning is reflected in the three Office for Learning and Teaching awards won by UWA staff in 2014.

UWA consistently attracts high calibre students. In 2015 UWA enrolled 74.1% of the State's top school-leavers with an ATAR of 95+ and 68.2% of the top school-leavers with an ATAR of 90+.

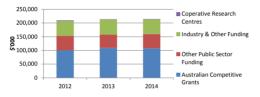
In 2014, 7.6% of UWA's student load was in higher degrees by research compared with a national average of 4.7%. This was the seventh highest proportion of higher degree by research load nationally, for institutions with at least 2,000 EFTSL.



Research Activity

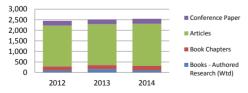
Research Income \$'000	2012	2013	2014
Australian Competitive Research Grants	100,593	108,893	107,662
Other Public Sector Funding	52,699	48,543	52,432
Industry & Other Funding	53,999	55,729	42,613
Cooperative Research Centres	2,757	1,278	1,854
Total	210,047	214,442	204,561

Source: Higher Education Research Data Collection



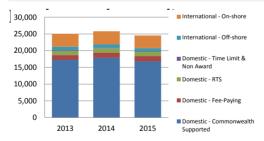
Research Publications	2012	2013	2014
Books – Authored Research	20	31	20
Book Chapters	184	195	213
Articles in Scholarly Refereed Journals	1,937	1,937	1,994
Full Written Conference Paper – Refereed Proceedings	226	222	238
Weighted Total (a)	2,448	2,511	2,544

Source: Dept. Of Education Higher Education Research Data Collection (a) Weighted using a ratio of 5:1:1:1



Student Enrolments (as at 31 March)

	2013	2014	2015
Total	25,047	25,806	24,547
Commencing	8,392	8,898	8,046
	33.5%	34.5%	32.8%
Full-Time	20,421	21,192	19,788
	81.5%	82.1%	80.6%
Postgraduate	5,373	5,967	7,024
	21.5%	23.1%	28.6%
Higher Degree Research	1,995	1,976	1,978
	8.0%	7.7%	8.1%
Domestic Commonwealth-Supported & RTS	18,485	19,131	18,063
	73.8%	74.1%	73.6%
Domestic Fee-Paying	1,445	1,488	1,618
	5.8%	5.8%	6.6%
International Fee-Paying	4,952	5,036	4,729
	19.8%	19.5%	19.3%
Female	12,570	13,043	12,304
	50.2%	50.5%	50.1%



Student Load (as at 3 September 2015)

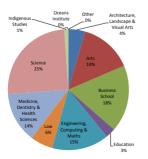
EFTSL by Faculty and Broad Course Type, 2015

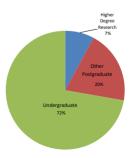
	Higher Degree Research	Other Post- graduate	Under- graduate	Total(a)
Architecture, Landscape & Visual Arts	30	264	600	894
Arts	183	136	2,477	2,796
Business School	94	523	2,951	3,568
Education	66	331	123	520
Engineering, Computing & Mathematics	253	812	1,964	3,028
Law	14	288	890	1,192
Medicine, Dentistry & Health Sciences	290	1,113	1,290	2,693
Science	642	456	3,891	4,990
Indigenous Studies	0	26	195	221
Oceans Institute	0	1	0	2
Other	0	0	1	1
Total(a)	1,572	3,950	14,382	19,905

Discrepancies between the sums of component items and totals are due to rounding.

Student Load By Faculty

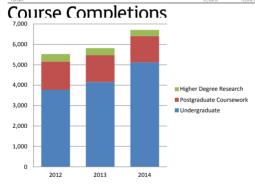






Course Completions

	2012	2013	2014
Doctorate by Research	302	288	258
Master's by Research	63	58	48
Master's Extended	49	48	53
Master's by Coursework	820	767	765
Higher Degree Qualifying	21	57	67
Graduate Diploma	366	318	287
Graduate Certificate	131	123	110
Graduate Entry Bachelor's	103	90	73
Bachelor's Honours	887	967	928
Bachelor's Pass	2,764	3,077	4,073
Diploma	20	22	47
Total	5,526	5,815	6,709

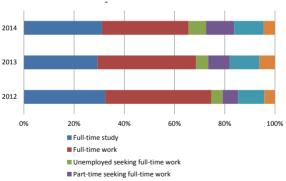


Graduate Destinations

(as at 30 April, for bachelor degrees and undergraduate diplomas completed in previous year, excludes overseas residents)

	2012	2013	2014
Full-time study	32.2%	29.1%	30.9%
Full-time workw	42.0%	39.1%	34.2%
Unemployed seeking full-time work	4.5%	4.9%	6.9%
Part-time seeking full-time work	6.1%	8.5%	11.1%
Working part-time and not seeking full-time work	10.396	11.7%	11.6%
Unavailable for full-time study or work	4.396	6.2%	4.6%

Graduate Destinations by Year



Working part-time and not seeking full-time work

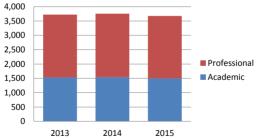
Unavailable for full-time study or work

Staff

(Full-time equivalence of staff, excluding casual staff as at 31 March)

	2013	2014		2015
	FTE	FTE	FTE	%
Academic				
Teaching Only	70	83	80	2.2%
Teaching & Research	810	819	787	21.4%
Research Only	639	621	611	16.6%
Other	14	16	18	0.5%
Total	1,534	1,538	1,496	40.7%
Professional				
Research Only	197	183	187	5.1%
Other	1,992	2,036	1,994	54.2%
Total	2,189	2,219	2,181	59.3%
Total Staff	3,723	3,757	3,677	100.0%
Percentage Female Academic (of Total Academic)	39.4%	40.2%	40.0%	
Percentage Female Professional (of Total Professional)	66.1%	66.9%	66.8%	

Staff FTE 2013 - 2015



Finance

	2012 \$'000	2013 \$'000	2014 \$'000
Income from Continuing Operations			
Australian Government Financial Assistance			
Australian Government Grants	394,703	400,763	420,088
HELP Australian Government Payments	84,783	101,581	109,757
WA & Local Government Financial Assistance	45,666	49,537	50,849
HECS-HELP Student Payments	24,457	24,933	24,656
Other Research Grants & Contracts	42,343	42,720	34,192
Investment Revenue	31,733	29,700	38,558
Fees & Charges	130,537	137,196	147,504
Other Contributions & Recoveries	37,337	40,591	46,937
Other Revenue	90,947	103,225	76,623
Total Revenue from Continuing Operations	882,506	930,246	949,164
Other Investment Income	304	200	209
Investment Gains	40,961	65,402	15,774
Total Income from Continuing Operations	923,771	995,848	965,147
Expenses from Continuing Operations			
Employee Benefits & On-costs	514,259	530,559	552,848
Student Expenses	46,562	48,418	49,889
Materials & Supplies	30,682	35,001	32,945
Depreciation, Amortisation & Impairment	35,480	39,509	37,192
Repairs & Maintenance	18,804	19,942	15,501
Finance Costs	3,961	5,312	5,743
Grants Distributed	12,557	8,890	11,202
Travel	22,514	25,015	26,646
Professional Fees	18,960	23,832	28,338
Other Expenses	117,750	134,531	114,246
Total Expenses from Continuing Operations	821,529	871,009	874,550
Net Operating Result from Continuing Operations	102,242	124,839	90,597
Assets			
Total Current Assets	183,580	231,826	213,097
Total Non-Current Assets	1,679,321	1,778,614	1,910,902
Total Assets	1,862,901	2,010,440	2,123,999
Liabilities			
Total Current Liabilities	162,350	166,159	191,618
Total Non-Current Liabilities	131,474	149,207	147,224
Total Liabilities	293,824	315,366	338,842
NetAssets	1,569,077	1,695,074	1,785,157

Comparative Statistics

	Total Student Load 2014(a)	Percentage International 2014 (b)	Percentage Post- graduate 2014 (c)	Percentage Higher Degree Research (HDR) 2014 (d)	Research Income (e) per Academic FTE 2013 (f) (\$)	Weighted HDR Completions per 10 Academic FTE 2013(g)
UWA	21,093	19.9%	20.6%	7.6%	171,280	5.54
Adelaide	21,386	26.5%	23.0%	8.0%	159,332	5.62
ANU	15,587	30.9%	45.0%	13.796	186,835	5.42
Melbourne	42,637	31.096	48.5%	8.2%	161,726	6.79
Monash	52,992	37.1%	22.8%	6.196	141,095	6.47
Queensland	39,963	24.5%	21.0%	7.9%	189,839	7.74
Sydney	43,265	25.4%	32.4%	8.4%	164,389	7.34
UNSW	39,597	26.8%	26.6%	8.396	150,839	6.28
Curtin	35,310	32.7%	15.5%	4.2%	62,483	5.82
Edith Cowan	17,272	16.5%	18.3%	2.496	33,771	4.28
Murdoch	16,392	43.6%	12.7%	3.3%	50,918	4.28
Australia	977,237	26.4%	22.2%	4.6%	99,070	5.36

Source: Dept. of Education Selected Higher Education Statistics unless otherwise indicated (a) Dept. of Education 2014 total student load data; excludes exchange students and various other categories

(b) Load of international students as a percentage of total student load

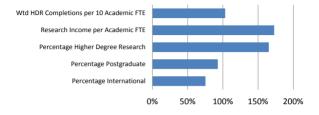
(c) Postgraduate student load as a percentage of total student load

(d) Doctorate by Research and Master's by Research load as a percentage of total load

(e) Source: Dept. of Education summary of Higher Education Research Data Collection

(f) Full-time equivalence of academic staff, with a level B or above appointment, excluding casual staff (g) Average 2011-2013 staff FTE for academic staff in academic organisational units with teachingand-research or research-only level B or above appointment, excluding casual staff; Doctorates by Research weighted 2 and Masters' by Research weighted 1

Ratio of UWA versus National Average





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